

Title—Directions for Audiotaping Slavery Windows and Mirrors Movie

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Key Words—Negro, indentured servant, slave

Grade Level—Grade 4 or 5, Virginia Studies

Time Allotted—30 minutes, can be concurrent with class block

Lesson Overview Slavery, Here I Come! Part I	By becoming historians and using primary and secondary resource documents, students will explore how Africans came over on a ship, traded for food, and gradually became slaves in less than 100 years. Students, or groups of students, will research the arrival of the Africans in 1619, learn that some Africans became freedman, see that laws changed between 1619 and the 1660's which gradually enslaved Africans, and that by the late 1600's most Africans were enslaved. Each group will have a piece of the puzzle as the students began unraveling the mystery.
Guiding Question	How do you audiotape a PhotoStory3 movie

Learning Objectives

- The student will write 3 -4 sentences as a Window or Mirror and create an audiotape for the movie, *Slavery Windows and Mirrors*
- The student will use the *Slavery Windows and Mirrors* Worksheet to make a timeline

Teacher Preparation

1. *PhotoStory3* must be downloaded on any computer teacher is going to use to add audio. Once the program is changed into a movie, it will play on MediaPlayer, found on most PC's. It is a free download found at:

<http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.mspix>

2. For this project I have preloaded the documents in chronological order into *PhotoStory*. I did this to save time and stress because this is a 3 day lesson.

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3. Ordinary pictures will not load into *PhotoStory3*. Illustrations or documents must be first loaded into PowerPoint and saved as images, or saved in *My Pictures*. To change the illustrations found on an ordinary website I copied and pasted them into a PowerPoint document and saved them all files as a JPEG image. This includes creating a title and ending slide. ALL were saved as JPEG images at the same time.
4. I inserted the images into *PhotoStory3* one at a time. I have included the PowerPoint JPEGs for you to use if you want to change an item.
5. I try to limit my illustrations to no more than 15 so the movie will be less than 45 minutes long, or the time of the average class period. I have found that it takes each person who is audiotaped between 2 and 3 minutes. Fourth graders attention span is limited to about 30 minutes of watching other students' videos. For this project I have used 11 images.
6. Directions for audiotaping follow the teacher preparation notes.
7. You may audiotape in the classroom with the students if the room is quiet enough. If I do not have sufficient time during this classroom block, I audiotape during my planning, in the morning, or just quietly pull students during some part of the day. **In order to continue the lesson the next day, the audiotaping must be complete *before* the lesson the next day.**
8. **If audiotaping cannot be completed that day, the lesson may continue into the next day** by having the students continue looking at the remaining documents and becoming Slavery **Windows** or **Mirrors** using additional *Slavery Windows and Mirrors* worksheets. This is excellent writing practice and allows them to experience the time period from many points of views.

DIRECTIONS for AUDIOTAPING

- A. Open *PhotoStory3*.
- B. Select Edit a Project and click Next.
- C. Your project will be in your documents folder (where you saved it or on a flashdrive) under the name *Slavery Windows and Mirrors*.
- D. Select Slavery Windows and Mirrors and click Open.
- E. Your movie will appear and your primary source documents are preloaded.
- F. Click Next.
- G. I do not type in what the students will say. I allow them to read it directly from their paper because it saves so much time. If you wish to type in their work you would type it here. Otherwise, click Next.
- H. You add the audio on this screen. Place your cursor on the picture you would like to work with.
- I. You do not have to audiotape in order. Just click on the illustration to change what you want to tape.
- J. When you click on the button with the red circle it will begin to tape. I have the student count silently to 2 before they begin.
- K. Click on the red button, student counts to 2 and reads their Windows and Mirror selection. Be certain it is their document on the screen.

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- L. If someone makes a mistake select the button next to the red button. This stops the taping. Selecting the button with the arrow will allow re-taping. Select yes to re-tape or no to keep what you had.
- M. When all slides have been narrated select Next.
- N. There is no music. Select Next.
- O. Select *Save your story for playback on your computer.*
- P. Choose your SAVE location buy using the browse button. This will be different depending on where you want to save it.) The default choice will save it to My Videos.
- Q. Select SAVE.
- R. Select Next.
- S. You are finished.